

ENGLISH LANGUAGE PROGRAMS

Assessment and
Development
Frameworks

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Placement Test Vendors



INDEX

Description	2
VTEST	2
Edusynch	3
Extempore	4

ENGLISH LANGUAGE PROGRAMS

Assessment and Development Frameworks

DESCRIPTION

Members of the Cintana Alliance have access to special pricing with three vetted vendors on 2-skills and 4-skills English tests to assess placement, learning progress, or student's exit level.

See details below on each of the available vendors.

VTEST / Burlington English



- Adaptive test, fully online, responsive
- Test results are mapped to CEFR
- Tests validated for reliability and efficacy
- Students access the testing environment through a secure identification code
- Full admin dashboard available for the ACI
- License management can be done by ACI or VTEST
- Licenses can be purchased by ACI or individually by prospects, students, faculty or staff
- Certificate/Test report issued can have the ACI logo

Access the VTEST User Manual



Access the flyer in Spanish



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Assessment and Development Frameworks

EduSynch



- Adaptive test, fully online, responsive
- Test results are mapped to CEFR
- Tests validated for reliability and efficacy
- Whitelabel platform can be fully branded for the ACI
- Students access the testing environment through a secure identification code
- Full admin dashboard available for the ACI
- License management done by ACI
- Licenses can be purchased by ACI or individually by prospects, students, faculty or staff

Watch the 2-Skills test demo



Access the EduSynch Exam - CEFR Efficacy Study



Access the EduSynch Exam - CEFR Reliability and Validity Study



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Assessment and Development Frameworks

Extempore



- 2-skills or 4-skills test can be created by ACIs based on Extempore library of test items
- Language experts available to support ACIs in developing tests and for faculty training in building and administering tests
- Whitelabel platform can be fully branded for the ACI
- Full admin dashboard available for the ACI
- Licenses can be purchased by ACI or individually by prospects, students, faculty or staff

[Access the flyer in English](#)



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Contact us for prices and terms & conditions

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